Lesson Plan

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| Teacher: \_\_\_\_\_Nan Nethery\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Dates of Lesson Plan: \_\_\_\_November 8 – 12, 2010\_\_\_\_\_\_\_ | |
| Grade Level: \_10th – 12th\_\_\_ | Subject: \_\_BCT I\_\_\_\_\_\_\_\_\_ | Unit: \_\_\_\_\_8\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Class Period: \_\_\_\_1st Block\_\_\_\_\_\_\_ |
| Competencies from MS Framework: \_\_\_1:\_Manage a Checking Account\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

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| **Objectives** | **Procedures** | **Materials and Media** | **Assessment** |
| Wednesday:  OBJECTIVE:  After class discussion and teacher demonstration, student will be able to reconcile a checkbook to a bank statement with 70% accuracy. | $ (Continued) Lecture/Class discussion on maintaining a  checking account. **(E)**  $ Group Work: “Ethics in Action”: Divide students into  groups of two by having each student reach into a bag  and pull out one bill of fake money. They must find the  other student with the same bill. Each group will be  given a scenario to read and discuss and then report to  the class how they would handle the situation. **(E2)**  $ Teacher will demonstrate the steps to reconciling a  checkbook to a monthly bank statement using an  overhead projector.**(E)**  $ Students will reconcile (balance) their checkbook to a  monthly bank statement. **(E)**   * Allow extra time for slower student to reconcile their checkbook to a monthly bank statement. The student will pair with another student to make sure they have accurately completed the steps in the process. **(T)**   $ Review and discuss at the end of class what they  learned and tell students what to expect in class on  Thursday. **(E2)** | $ Workbook/Simulation:  Your Checking Account  $ Unit notes and  illustrations in  PowerPoint displayed  through a TV.  $ Overhead projector  $ Calculators | Question and answer by calling on student  Teacher observation  Evaluate class activity for a grade |